

<b>EITAS FUNDING APPLICATION SCORING SHEET FY 2012</b>		Points Awarded	Total Possible
Name of Agency			
Type of services	<input type="checkbox"/> Day Services / Employment <input type="checkbox"/> Residential / Community Living <input type="checkbox"/> Other Resources		
<b>PART I - DESCRIPTION OF PROGRAM / PROJECT</b>			<b>20</b>
Intensity/Duration			
Intensity of Service (how much time on each unit of service)			
Duration (length of time service / support will last per consumer)			
Core Features			
Uniqueness			
Rationale			
Best Practices			
Demand Analysis			
Methods Used			
Person Centered			
Service Barriers			
Type Barriers			
Provided Before?	<input type="checkbox"/> Yes <input type="checkbox"/> No		
Why EITAS \$?			
Alternative Funding Plans			
<b>PART II - DESCRIPTION OF PERSONS SERVED</b>			<b>10</b>
Age, Gender, Ethnicity, Disability, Place of Residence			
Vignette #1			
Vignette #2			
<b>PART III - OUTCOMES TO BE ACHIEVED</b>			<b>10</b>
Describe benefits to persons served			
How outcomes will enhance person centered plans			



		Points Awarded	Total Possible
<b>PART VI - KEY IMPLEMENTORS</b>			<b>10</b>
#1 Name/Title			
Special Skills / Experience			
Why Successful			
#2 Name/Title			
Special Skills / Experience			
Why Successful			
#3 Name/Title			
Special Skills / Experience			
Why Successful			
<b>PART VII - CURRENT YEAR PROGRESS REVIEW</b>			<b>5</b>
Description of progress toward outcomes			
How prior year's progress has affected current proposal			
Steps to address deficiencies			
Innovations			
Improvements			
<b>PART VII (continued) - PROGRAM BUDGET – CURRENT YEAR</b>			<b>5</b>
Total Current Budget			
Total 6-month Actual			
Percent Actual to Budget			
Consumers	Projected	Actual	
Units	Projected	Actual	
Unit Cost	Projected	Actual	

				Points Awarded	Total Possible
<b>PART VIII - PROPOSED PROGRAM BUDGET</b>					<b>20</b>
<b>EITAS</b>	Total \$	# Consumers	# Units	Unit Cost	
<b>DMH</b>	Total \$	# Consumers	# Units	Unit Cost	
<b>DESE</b>	Total \$	# Consumers	# Units	Unit Cost	
<b>ALL OTHER</b>	Total \$	# Consumers	# Units	Unit Cost	

## **Part I - Description of Program / Project (20)**

- ④ Program Description clearly indicates that services addresses day services/employment supports, community living supports, or other resources.
- ④ The amount of time and duration of time spent with consumers is clearly stated.
- ④ The proposed services/supports are clearly unique from others offered in the community. The research, experience, and/or assumptions which best describe the program rationale is clearly presented. Best practices have been selected and clearly referenced.
- ④ The number of persons served contacted in order to assess the need / demand for the service/support is clearly presented. How persons served will be involved in the operation and evaluation of the service/support is clearly presented.
- ④ Barriers to providing the service/support have been identified. Why EITAS funding is needed is clearly presented. If EITAS has previously funded the service / support, plans for seeking other maintenance funding are given

## **Part II - Description of Persons Served (10)**

- ⑤ Details about the age, gender, ethnicity, disability, place of residence (general areas / zip codes).are stated in detail.
- ⑤ Two (2) person-served profiles / vignettes are provided. People First language is used.

## **Part III - Outcomes to Be Achieved by Project (10)**

- ⑤ Clear outcomes are provided.
- ⑤ How the proposed outcomes will enhance person-centered plans is clearly stated

## **Part IV – Target Strategies and Outputs (15)**

Performance target clearly specify:

- ⑤ What is success?
- ⑤ What observable and verifiable change in consumer behavior, condition or circumstance will occur
- ⑤ How long it will take for outcomes to be completed / achieved

## **Part V - Measuring Performance Targets (15)**

Measurement of persons served outcomes has been clearly presented, including:

- ⑤ What will we see in people's lives?
- ⑤ What will we see staff doing?
- ⑤ How will you determine if the outcome is present?

**Part VI - Key Implementers (10)**

⑤ Whether Key Implementers have been shown to have special skills / experience to deliver supports has been shown.

⑤ Why Key Implementers are expected to be successful has been defined.

**Part VII – Program Budget – Current Year (10)**

⑤ Budget information is presented completely and accurately

⑤ Current year progress is reviewed adequately

**Part VIII - Proposed Program Budget (20).**

⑤ Budget information is presented completely

⑤ Multiple funding sources are proposed

⑤ Unit costs are appropriately spread across funding sources

⑤ Requested funds are listed in appropriate accounts

## **For Concept Paper Priority Models**

Are the supports person-centered and based on what people want?

Is the proposal written in people first language?

Is the approach to the project based on what and how people without disabilities would want to be supported?

Are the supports sustainable after one year of funding?

Does the request for funding supplement or supplant funding for the same supports?

### **For a Residential Companion Model:**

Is it the person's home?

### **For Transition Planning for individuals leaving school and entering the adult service system:**

Are the supports inclusive with people without disabilities?

### **For new and different day programming that fit the unique abilities of individuals:**

Are the supports inclusive with people without disabilities?

### **For vocational services that promote community employment for competitive wages:**

Are all employment opportunities to be considered inclusive with people without disabilities?

Is the job development phase based upon the Discovery Model?

What approach is planned for the job preparation phase?

Are the employment opportunities based on "customized employment" that include:

- Competitive employment
- Supported Employment
- Job carving
- Job sharing
- Part time